

# Honea Path Elementary

806 E. Greer St  
Honea Path, SC 29654

<b>Grades</b>	K-4 Elementary School	
<b>Enrollment</b>	545 Students	
<b>Principal</b>	Mark Robertson	864-369-7612
<b>Superintendent</b>	Mr. Thomas T. Chapman	864-369-7364
<b>Board Chair</b>	Mrs. Brenda Cooley	864-369-7364

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	42	37	3	0

### IMPROVEMENT RATING

UNSATISFACTORY

### ADEQUATE YEARLY PROGRESS

YES

This school met 15 out of 15 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Excellent	Good	N/A
<b>2003</b>	Excellent	Good	Yes
<b>2004</b>	Excellent	Good	Yes
<b>2005</b>	Good	Unsatisfactory	Yes

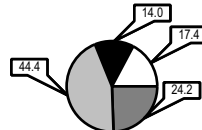
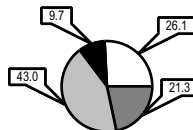
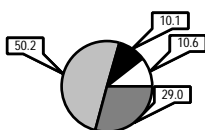
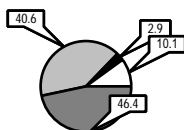
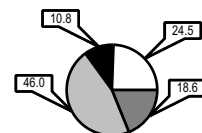
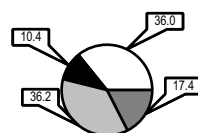
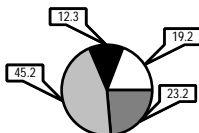
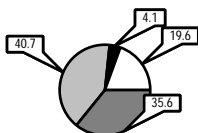
**DEFINITIONS OF SCHOOL RATING TERMS**

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

99.1%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	223	100.0	9.9	40.1	46.2	3.8	63.2	Yes	Yes
<b>Gender</b>									
Male	110	100.0	12.6	43.7	42.7	1.0	56.3		
Female	113	100.0	7.3	36.7	49.5	6.4	69.7		
<b>Racial/Ethnic Group</b>									
White	185	100.0	8.5	36.9	50.0	4.5	68.2	Yes	Yes
African American	36	100.0	14.7	55.9	29.4	0.0	41.2	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	183	100.0	5.7	41.7	49.1	3.4	66.9		
Disabled	40	100.0	29.7	32.4	32.4	5.4	45.9	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	223	100.0	9.9	40.1	46.2	3.8	63.2		
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	223	100.0	9.9	40.1	46.2	3.8	63.2		
<b>Socio-Economic Status</b>									
Subsidized meals	107	100.0	12.2	43.9	43.9	0.0	57.1	Yes	Yes
Full-pay meals	115	100.0	7.9	36.8	48.2	7.0	68.4		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	223	100.0	10.4	50.0	28.3	11.3	59.4	Yes	Yes
<b>Gender</b>									
Male	110	100.0	11.7	49.5	28.2	10.7	57.3		
Female	113	100.0	9.2	50.5	28.4	11.9	61.5		
<b>Racial/Ethnic Group</b>									
White	185	100.0	6.8	48.9	30.7	13.6	64.2	Yes	Yes
African American	36	100.0	29.4	52.9	17.6	0.0	38.2	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	183	100.0	6.3	50.3	32.0	11.4	64.6		
Disabled	40	100.0	29.7	48.6	10.8	10.8	35.1	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	223	100.0	10.4	50.0	28.3	11.3	59.4		
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	223	100.0	10.4	50.0	28.3	11.3	59.4		
<b>Socio-Economic Status</b>									
Subsidized meals	107	100.0	15.3	58.2	20.4	6.1	44.9	Yes	Yes
Full-pay meals	115	100.0	6.1	43.0	35.1	15.8	71.9		

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	223	100.0	25.5	43.4	21.2	9.9	31.1
<b>Gender</b>							
Male	110	100.0	19.4	53.4	16.5	10.7	27.2
Female	113	100.0	31.2	33.9	25.7	9.2	34.9
<b>Racial/Ethnic Group</b>							
White	185	100.0	19.3	46.0	23.3	11.4	34.7
African American	36	100.0	52.9	32.4	11.8	2.9	14.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	183	100.0	22.9	42.9	24.0	10.3	34.3
Disabled	40	100.0	37.8	45.9	8.1	8.1	16.2
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	223	100.0	25.5	43.4	21.2	9.9	31.1
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	223	100.0	25.5	43.4	21.2	9.9	31.1
<b>Socio-Economic Status</b>							
Subsidized meals	107	100.0	34.7	43.9	15.3	6.1	21.4
Full-pay meals	115	100.0	17.5	43.0	26.3	13.2	39.5

<b>Social Studies</b>							
All Students	223	100.0	17.0	44.3	24.1	14.6	38.7
<b>Gender</b>							
Male	110	100.0	17.5	42.7	24.3	15.5	39.8
Female	113	100.0	16.5	45.9	23.9	13.8	37.6
<b>Racial/Ethnic Group</b>							
White	185	100.0	11.9	44.3	26.7	17.0	43.8
African American	36	100.0	38.2	47.1	11.8	2.9	14.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	183	100.0	14.9	45.1	24.6	15.4	40.0
Disabled	40	100.0	27.0	40.5	21.6	10.8	32.4
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	223	100.0	17.0	44.3	24.1	14.6	38.7
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	223	100.0	17.0	44.3	24.1	14.6	38.7
<b>Socio-Economic Status</b>							
Subsidized meals	107	100.0	21.4	49.0	19.4	10.2	29.6
Full-pay meals	115	100.0	13.2	40.4	28.1	18.4	46.5

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
<b>2004</b>	3	117	99.2	5.2	30.2	58.6	6.0	64.7
	4	91	100.0	3.3	49.5	42.9	4.4	47.3
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2005</b>	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	109	100.0	3.0	20.2	71.7	5.1	76.8
	4	114	100.0	16.7	59.3	23.1	0.9	24.1
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2005</b>	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
<b>2004</b>	3	117	100.0	12.0	64.1	17.1	6.8	23.9
	4	91	100.0	6.6	48.4	28.6	16.5	45.1
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2005</b>	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	109	100.0	6.1	51.5	32.3	10.1	42.4
	4	114	100.0	14.8	49.1	25.9	10.2	36.1
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2005</b>	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
<b>2004</b>	3							
	4							
	5							
	6							
	7							
<b>2005</b>	8							
	3	109	100.0	23.2	41.4	25.3	10.1	35.4
	4	114	100.0	28.7	44.4	17.6	9.3	26.9
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2005</b>	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
<b>2004</b>	3							
	4							
	5							
	6							
	7							
<b>2005</b>	8							
	3	109	100.0	8.1	38.4	29.3	24.2	53.5
	4	114	100.0	25.9	50.0	19.4	4.6	24.1
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2005</b>	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 545)</b>				
First graders who attended full-day kindergarten	95.8%	Down from 100.0%	100.0%	100.0%
Retention rate	6.6%	Up from 5.5%	3.0%	3.0%
Attendance rate	96.1%	Down from 96.9%	96.4%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.9%	Down from 7.3%	4.4%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	4.0%	Down from 6.7%	3.5%	3.2%
Eligible for gifted and talented	8.0%	Down from 11.4%	14.2%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	11.1%	No change	9.1%	8.2%
Older than usual for grade	1.7%	Down from 2.0%	0.9%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 34)</b>				
Teachers with advanced degrees	41.2%	Up from 39.4%	53.3%	52.6%
Continuing contract teachers	94.1%	Down from 100.0%	86.1%	83.3%
Highly qualified teachers	90.3%	Down from 96.4%	92.6%	93.5%
Teachers with emergency or provisional certificates	3.0%	Down from 3.1%	0.0%	0.0%
Teachers returning from previous year	96.7%	Up from 94.2%	88.3%	87.0%
Teacher attendance rate	95.3%	Up from 94.2%	95.1%	95.0%
Average teacher salary	\$41,102	Up 3.6%	\$41,747	\$41,703
Prof. development days/teacher	10.1 days	Down from 11.6 days	13.0 days	12.8 days
<b>School</b>				
Principal's years at school	17.0	Down from 18.0	5.5	4.0
Student-teacher ratio in core subjects	21.1 to 1	Down from 22.4 to 1	18.9 to 1	18.8 to 1
Prime instructional time	89.7%	Down from 90.0%	89.8%	89.8%
Dollars spent per pupil*	\$4,801	Down 9.9%	\$6,095	\$6,242
Percent of expenditures for teacher salaries*	66.2%	Up from 62.3%	66.2%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	98.7%	Down from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Excellent	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	93.7%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Honea Path Elementary has great expectations of our students and an overall goal of providing an educational foundation that our students can build their future upon. Honea Path Elementary has an excellent history of community involvement. Our active PTO helps bond teachers, parents, children, and community in common support of your hometown school. We have an outstanding PTO Fall Festival each year that involves almost all students and the whole community sharing in the joy of childhood. The school offers parenting classes in school and has an active outreach-parenting program in neighborhoods. A good working relationship between Honea Path Elementary, the town, businesses, youth organizations, and many local churches has created a unique setting where children have the right to be safe, to be nurtured, and to learn. Honea Path Elementary has won many State Incentive Awards in the past and was given an overall "Excellent" rating on School Report Cards for the last four years. HPE was awarded the National Blue Ribbon Award in November, 2004. Its business partnership with Timken Co. has won five prestigious state awards given for outstanding school/business partnerships. We have many student incentive programs that encourage our students to excel in academic areas and social responsibilities. Teachers have written various grants and have been awarded over \$85,000 in the past 7 years. We offer students extra help through an after-school instruction program during the school year and a summer school program. There are 35 certified personnel and 23 non-certified personnel serving almost 600 students. It is clear that the staff has the skills & experience to teach children, but more important than all of the skills and experience is the caring and compassion for children shown by their teachers. Our student council is involved in numerous service projects for the community, and our students raised \$3000 for the local cancer "Relay for Life." The staff contributed over \$2000 to the area United Way, and many staff members are involved in community services. Honea Path Elementary is a school with a big heart.

The President of our PTO and School Improvement Council Chair is Tammy Welch.  
Report is submitted by Dr. Lee Rawl, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	27	99	40
Percent satisfied with learning environment	96.2%	84.8%	90.0%
Percent satisfied with social and physical environment	96.3%	85.9%	85.0%
Percent satisfied with school-home relations	100.0%	91.9%	82.5%

\*Only students at the highest elementary school grade level at this school and their parents were included.